

AAKAR PUBLIC SCHOOL

Syllabus to be covered for the Month of August 2025

CLASS - VI

ENGLISH

Reader

Ch - 1. Neem Baba 2. What the Bird Thought 3. Spices Heal Us

Learning Objectives:

- To understand and appreciate the moral and cultural values in stories and poems.
- To develop vocabulary, comprehension, and interpretation skills.
- To identify key messages and infer the deeper meanings of texts.
- To promote empathy and awareness towards nature and traditional wisdom.

Life Skills:

- Sensitivity towards the environment and natural healing methods.
- Critical thinking through comprehension and moral reflection.
- Communication skills through reading, recitation, and discussion.
- Respect for diverse cultures and traditions.

Life Skills:

- Effective Communication
- Self-awareness
- Critical thinking

Learning Outcome:

- Students will be able to read and comprehend texts fluently
- Identify the central idea and supporting details in prose and poetry.
- Use new vocabulary in their own speaking and writing.
- Appreciate the connection between nature, culture, and health

Grammar

Ch - 1 The Noun: Case 2. The Pronoun 3. Personal Pronouns (Case, Gender, Number)

Learning Objectives.

- Understand different types of noun cases (Nominative, Objective, Possessive).
- Understand types and uses of pronouns for sentence variety
- Identify and use personal pronouns correctly in relation to person, number, gender, and case.

Life Skills: To develop the four basic language skills, i.e., listening, speaking, reading, and writing.

Learning Outcome:

- Precise communication and linguistic confidence.
- Grammatical accuracy in speaking and writing.
- Sensitivity towards the environment and natural healing methods.
- Critical thinking through comprehension and moral reflection.
- Communication skills through reading, recitation, and discussion.

Activities:

- Pronoun sorting activity (by case, gender, number).
- Fill in the blanks using correct pronouns.
- Pronoun-replacement worksheet from a paragraph.
- Create short dialogues using personal pronoun
- Fill in the blanks using correct pronouns.
- Pronoun-replacement worksheet from a paragraph.

HINDI

मल्हार-

पाठ - 5 रहीम के दोहे पाठ 6 मेरी माँ की आत्मकथा

व्याकरण -

वचन, करक.सर्वनाम, विशेष

Learning Objectives:

1. रहीम के दोहों के माध्यम से जीवन मूल्यों को समझना।
2. विद्यार्थी दोहों में निहित नैतिक शिक्षाओं (जैसे विनम्रता, दया, दान, प्रेम) को
3. आत्मकथात्मक गद्य के माध्यम से लेखक/लेखिका के जीवन अनुभवों को समझना
4. आत्मकथा में निहित भावनाओं, संघर्षों और समाजिक संदर्भों का विश्लेषण करना।

Learning Outcome:-

1. विद्यार्थी रहीम के दोहों का सही उच्चारण, अर्थ और व्याख्या कर सकेंगे।
2. विद्यार्थी दोहों में निहित नैतिक शिक्षाओं (जैसे विनम्रता, दया, दान, प्रेम) को समझ सकेंगे।
3. विद्यार्थी आत्मकथा के कथानक को समझकर उसकी भावनात्मक गहराई को पहचान सकें
4. विद्यार्थी लेखक/लेखिका के अनुभवों से जुड़ाव स्थापित कर सकेंगे और संवेदनशीलता विकसित कर सकेंगे।
5. विद्यार्थी आत्मकथा लेखन की विधा और शैली को समझ सकेंगे।

Activity:-

चार्ट पेपर प्रति कारक की तालिका बनाने की गतिविधि
कक्षा में रहीम के दोहे सुनाने की गतिविधि
रंगीन कागज की मछली बनाकर सर्वनाम के प्रकार को लिखें

SANSKRIT

दीपिकम - पाठ -5 शूरा व्यां धीरा व्यां
पाठ -6 सहः एव महान चित्रकारः
पाठ -8 अतिथि देवो भवः

व्याकरण - विलोम शब्द

Learning Objectives:

1. छात्रों को पाठ की मूल भावना और विचारधारा से परिचित कराना।
2. छात्रों को संस्कृत भाषा के शब्दों, वाक्य संरचना और व्याकरण की समझ विकसित कराना।
3. भारतीय सांस्कृतिक और धार्मिक अवधारणाओं को समझने में सहायता करना।
4. छात्रों में भावनात्मक, नैतिक और सामाजिक मूल्यों का विकास करना।

Learning Outcome:

1. छात्र पाठ का आशय स्वयं स्पष्ट रूप से समझ और व्यक्त कर सकेंगे।
2. छात्र प्रमुख शब्दों और वाक्य संरचना का सही उच्चारण और प्रयोग कर सकेंगे
3. छात्र पाठ से संबंधित प्रश्नों के उत्तर दे सकेंगे।
4. छात्र भारतीय संस्कृति में देवताओं की भूमिका और उनका महत्व समझ सकेंगे।

Activity:

1. विलोम शब्द को चार्ट पेपर प्रति लिखने की गतिविधि
2. संस्कृत के श्लोक को चार्ट पेपर लिखने की गतिविधि

MATHEMATICS

Chapter –1 Data Handling and Presentation.

Chapter –2 Prime Time (Typically part of Number System / Factors & Multiples)

Learning Objectives:-

- Understand the concept of data and why it is collected.
- Learn to organize data using tally marks and tables.
- Interpret data using pictographs and bar graphs.
- Develop skills to present data in a clear and meaningful way.
- Understand the concept of prime and composite numbers.
- Learn divisibility rules and methods for checking primes.
- Understand factor trees, prime factorization, and LCM & HCF.

Learning Outcome: -

- Students will collect, organize, and represent data effectively.
- Students will interpret pictographs and bar graphs correctly.
- Students will draw bar graphs using correct scale and labels.
- Students will make meaningful observations from data.
- Students will identify and differentiate prime and composite numbers.
- Students will use prime factorization to find LCM and HCF.
- Students will apply divisibility rules to solve number problems.
- Students will develop logical thinking using patterns in primes.

Skills:

*Critical thinking *Problem solving *Analytical thinking *Decision making

Activities: -

SCIENCE

Chapter 5- Measurement of length and motion

Chapter_6- Materials Around us.

Learning Objectives:- Understanding the properties of materials, how to measure them, and how to classify objects based on those properties.

Learning Outcome:- Identifying different materials, classifying them based on properties, understanding the importance of measurement in daily life, and applying this knowledge to solve problems and make informed decisions.

Skills:

- * Analysis * Discussion * Thinking

Activities:

1. How to measure the length of a curved line
2. Make a chart on materials and their properties

SOCIAL STUDIES

Chapter 3-Theme B – Tapestry of the Past, based on

Chapter 4- Timeline and Sources of History

Chapter 5- India, That Is Bharat

Learning objectives:- By the end of these chapters, students will be able to:

1. Understand the concept and importance of timelines in history.
2. Identify different types of historical sources – archaeological and literary.
3. Distinguish between primary and secondary sources.
4. Recognize how Bharat (India) evolved over time through cultural, historical, and geographical lenses.
5. Appreciate the diversity and unity of India as a civilization and a nation.

Life Skills: *Observation *Identification
*Creative *Imagination

Learning Outcome: Students will be able to describe key events on a timeline, differentiate between historical sources, and explain how India's rich heritage has shaped its present identity

Activities:

1. Watch documentary on Indian history
2. Give some research work to each student to do about history and present it at school

COMPUTER

Chapter – Mail Merge and More

Learning Objectives: Student will learn about how to create a mail merge and footnote and endnote.

Learning Outcomes: Student will able to create mail, how to insert footnote and endnote and more.

Activities: In digital lab show them how its work and then perform in lab.

****** MONTHLY ACTIVITY ******

Academic & Co-curricular

- Hindi handwriting competition
- Rakhi Making competition
- Matki Decoration for girls
- Volley ball competition

Life Skills

- Telephone etiquettes
- Table Manners

Workshop/ Training

- Fashion Designing

